

HELEN I. SMITH SCHOOL
STUDENT/PARENT/TEACHER HANDBOOK
2020-2021



“Discovering the Gifts of Every Child”

Helen I. Smith School
30 Cambridge Avenue
Saddle Brook, NJ 07663
Phone: 201-796-6650
Fax: 201-796-0665
<https://www.sbpsnj.org/smith>

Rev. 8/2020

Please refer to our Covid19 Communication website to access all the details of our reopening plan. Below you will find the arrival and dismissal information for your convenience.
<https://www.sbpsnj.org/site/Default.aspx?PageID=859>

Hybrid Arrival & Dismissal Procedures at the Elementary Schools

School:	Arrival Time:	Dismissal Time:	Franklin Elementary School door:	Helen I. Smith School door:	Long Memorial School door:
Kindergarten	8:35	12:45	Kindergarten Door	Gym Doors (#4)	Kindergarten Door
Grade 1	8:45	12:55	Kindergarten Door	Gym Doors (#4)	Driveway Exit Door
Grade 2	8:35	12:45	Gym Landing	Front Door	Driveway Entrance Door
Grade 3	8:45	12:55	Gym Landing	Front Door	Library Door
Grade 4	8:35	12:45	Basketball Court Doors	Upper Grade Doors (#14)	Library Door
Grade 5	8:45	12:55	Basketball Court Doors	Upper Grade Doors (#14)	Driveway Entrance Door
Grade 6	8:45	12:55	Basketball Court Doors	Upper Grade Doors (#14)	Driveway Exit Door
Siblings	At youngest sibling's arrival time	At youngest sibling's dismissal time			

HELEN I. SMITH SCHOOL ADMINISTRATION

Mrs. Deborah J. Wunder, Principal
Mrs. Korey Chalarca, Secretary
Ms. Jamie Ferrara, School Counselor
Mrs. Ellen Ciceri, School Nurse

DISTRICT ADMINISTRATION

Mrs. Danielle M. Shanley, Superintendent of Schools

Mr. Raymond G. Karaty, School Business Administrator

Dr. Lauren Reisenauer, Director of Special Services

Mrs. Jillian Cawley, Supervisor of Special Services

Mrs. Toni Violetti, Director of Curriculum & Instruction

Mrs. Sonya Otero, District Data Coordinator & Technology Specialist

Mr. Mike Maher, District Technology Specialist

355 Mayhill Street
Saddle Brook, NJ 07663
(201) 843-2133

SADDLE BROOK BOARD OF EDUCATION

Saddle Brook Board of Education:

Mr. Stephen Quinn, President
Mrs. Kelly Mahoney, Vice President
Mr. Michael Accomando
Mrs. Regina Barrale
Mrs. Mariana Ianneillo
Mr. Vincent Laurentino
Mrs. Angela Robinson
Mrs. Michele Roloff
Mrs. Sylvia Zottarelli

HELEN I. SMITH SCHOOL STAFF

Main Office Staff:

- Administrative Assistant- Mrs. Korey Chalarca
- Clerical Aide- Mrs. Rose DiLisi-Juliano

Custodial Staff:

- Mr. Nick
- Mr. Marc (evening)
- Mr. Sage (evening)

Kindergarten:

- Ms. Ohocinski. & Mrs. Jill Korzun
- Ms. Julianne Belsito & Ms. Amanda Lee

First Grade:

- Ms. Chelsea Carroll
- Mrs. Kimberly McAvoy & Ms. Christina Taryla

Second Grade:

- Mrs. Meghan McGuire
- Mrs. Susan Nasto & Ms. Christina Taryla

Third Grade:

- Mrs. Sara Castro
- Ms. Sandra DeStefano

Fourth Grade:

- Ms. Catherine Augustine
- Mrs. Cara Chapman

Fifth Grade:

- Mrs. Michele Forget (Math/Science/SS)
- Ms. Alyse Riggitano (ELA)

Sixth Grade:

- Ms. Rebecca Harmon (ELA)
- Mrs. Susan Laurentino (Math/Science/SS)

Specials:

- Art- Mrs. Ricki Wolfe
- PE- Ms. Deandra Donato
- Music- Mr. Justin Lesky
- Spanish- Ms. Amy Longo
- Library Media- Mrs. Danielle Festa

Special Education:

- Mrs. Catherine Boyes
- Ms. Gianna Canella
- Ms. Michelle Egas
- Mrs. Amanda Lee
- Mrs. Nicole Lanz
- Mrs. Jill Korzun
- Mrs. Theresa Martin
- Mrs. Stephanie Peron (Ferullo)
- Ms. Kayla Presutti
- Ms. Christina Taryla
- Ms. Stephanie Vlacancich
- Mrs. Tara Waszut

School Counselor:

- Ms. Jamie Ferrara

Basic Skills:

- Reading- Mrs. Jill Falk
- Math- Mrs. Erin Medico

English Language Learners:

- Mrs. Suzannah Lee
- Ms. Kristina Terzian

Related Services/CST:

- Behaviorist- Mrs. Xiomara Valdez-Hadnot
- LDTC/Case Manager- Ms. Mariellen O'Shea
- School Psychologist- Mrs. Jessica Bernstein
- Occupational Therapy- Mrs. Laura Stern
- Occupational Therapy- Mrs. Kim Furando
- Physical Therapy- Ms. Regina French
- Speech Language Pathologist- Ms. Christine Laganella

SADDLE BROOK SCHOOL DISTRICT MISSION/VISION STATEMENT

The vision of Saddle Brook Public School system is to foster an environment that promotes academic excellence through self-directed lifelong learning so that all students develop knowledge of self, community, and the world, actualized through self-awareness, self-respect, and tolerance. Such an environment is one in which:

- Students feel physically and emotionally safe.
- Students are actively engaged in the learning process.
- Students appreciate the important role communication plays in today's global society and have opportunities to engage in a wide variety of communicative activities.
- Students have opportunities for exploration, inquiry, and interaction, which will allow them to take initiative, be creative, and learn from mistakes.
- Students are encouraged to problem solve, think critically, and take responsibility for the

decisions they make.

Through the commitment of staff, parents and community we will enable and empower our entire student population to develop into confident, productive, and well-informed individuals and citizens.

POLICIES AND REGULATIONS

The Board of Education has authorized the Superintendent of Schools to promulgate administrative regulations except where approval by the Board of Education is required by statute or administrative code for the orderly operations of the Saddle Brook School District that are binding on all pupils, employees, and visitors to the district. These regulations apply to the entire school district.

These regulations are available for your review in the Principal's Office and also at the district website.

ELECTRONIC SURVEILLANCE DISCLOSURE

Pursuant to Board of Education Policy 7441, the Board of Education authorizes the use of electronic surveillance monitoring devices in school buildings and on school grounds. Therefore, all school buildings and school grounds within this school district may be monitored using such devices in accordance with Board Policy.

CIVIL RIGHTS NOTIFICATION

The following information is provided in compliance with federal and state civil rights guidelines.

DISTRICT NONDISCRIMINATION POLICY

The Saddle Brook Public Schools ensures all students in the public schools of Saddle Brook equal educational and vocational opportunity and all employees equal employment opportunity regardless of race, creed, color, religion, sex, ancestry, national origin, social or economic status, marital status, political affiliation and non-applicable handicap. Furthermore, the schools shall maintain working and academic environments free of harassment.

The district officers are:

- Affirmative Action Officer: Mr. Donald Meisch @ Saddle Brook Middle School:
dmeisch@sbpsnj.org
- 504 District Coordinator: Mrs. Jillian Cawley- jcawley@sbpsnj.org

GRIEVANCE PROCEDURE FOR CIVIL RIGHTS COMPLAINTS

Students in the Saddle Brook schools may file complaints regarding denial of civil rights through the pupil grievance process as described in the Board of Education Policy #5710, a copy of which may be requested from the building principal or the superintendent. In general, it requires that a written statement be filed with the building principal of the specific nature of the grievance, the facts of the situation, and the relief sought with reasons why that relief is appropriate. If the complaint is not satisfied at that level, it may be taken to the Superintendent and the Board of Education, in that order. Students are urged to seek assistance of their parents as well as the district's Affirmative Action Officer in the filing and processing of complaints.

PUBLIC COMPLAINTS AND GRIEVANCES

Board of Education Policy #9130 provides a comprehensive format for complaints related to personnel, the educational program, instructional or resource materials, and operations. Initially, requests and complaints “should be resolved, whenever possible, by informal discussion between or among interested parties. Matters which cannot be resolved may be appealed at successive levels of authority.” Parties interested in reviewing information about further action should ask for a complete copy of this policy from the school offices. Compliance with this policy would be greatly appreciated. The policy is consistent with good management procedure and “fair play.”

PEST CONTROL TREATMENT

A licensed contractor conducts pest control management on a monthly basis. The service will take place after school hours or during the weekend when the building is unoccupied. Please call the school office if you have any questions regarding this matter.

PRINCIPAL’S OFFICE

Parents seeking a conference with the principal are asked to make an appointment with Mrs. Chalarca, our school secretary, in advance, so that a mutually convenient time may be scheduled. Of course, all classroom issues should first be addressed with a child’s classroom teacher via telephone, e-mail or personal conference.

SCHOOL HOURS *reopening plan contains current information

Regular School Hours

Grades K-6 8:45 A.M. - 3:05 P.M.

Lunch Hours

11:13 A.M. - 11:57 P.M.

12:01 P.M. - 12:45 P.M.

SINGLE SESSION (HALF DAY) SCHOOL HOURS- Grades K-6 8:45 A.M.- 1:00 P.M.

Note that lunch is not served on single session days.

SCHOOL ENTRY *reopening plan contains current information

Children are not to report to school in the morning prior to 8:35am at which time supervision is provided on school grounds. *Exception to this includes band and/or chorus practice, arrangements with a teacher for extra help, and/or chorus.*

Please cooperate with the following arrival times when supervision is available:

- **Regular Session and Single-Session Days**-between 8:35 am and 8:45 am
- **Delayed Opening Days**-between 10:35am and 10:45am

DELAYED SCHOOL OPENING/EMERGENCY SCHOOL CLOSING

In the event that inclement weather necessitates a school closing, a delayed opening or an early dismissal, parents will be informed via a “Reverse 911” telephone call from the school district. Parents may also access school closing information in the following ways:

Check “**District Announcements**” on the main page of the Saddle Brook Public Schools website. Once school has been closed or students have been dismissed early, all school activities are cancelled for that day.

Delayed Opening Time Schedule

Grades K – 6 10:45 A.M. - 3:05 P.M.

Lunch Hours

1st lunch 12:00 P.M. - 12:44 P.M.

2nd lunch 12:46 P.M. - 1:30 P.M.

STUDENT DROP-OFF *reopening plan contains current information

When dropping off students in the morning, have your children exit your car on Cambridge Avenue and immediately report to the student entrance area. This will allow parents to quickly leave the premises and relieve vehicle congestion in the school area. Above all, our goal is to keep all children safe and secure.

CROSSWALK SAFETY

Parents and students are reminded to cross the street on Cambridge Avenue during school hours ONLY AT THE DESIGNATED LINES IN FRONT OF THE MAIN ENTRANCE TO THE SCHOOL.

NO PARKING IN DRIVEWAYS OR IN BUS LANE

All parents who drive their children to school are reminded to respect the driveway properties of our neighbors. Please do not block the driveways near the school building while discharging or waiting for your children. Please do not park along the bus drop off area marked by the yellow curb.

TRAFFIC SAFETY PROCEDURES

Please remind your children to practice good safety habits when walking to and from school. Students should use sidewalks on main roads. Also, please support our township safety marshals by crossing at designated crosswalks.

In order to ensure the safety of our children, it is imperative that parents/guardians follow all driving regulations and obey local parking regulations, especially handicapped parking signs and bus drop off/pick up signs.

DISMISSAL FROM SCHOOL FOR PUPILS AND REQUEST FOR SUPERVISION *reopening plan contains current information

Please be advised that at the conclusion of each school day students are dismissed by grade level at the following locations:

K-3 – Front door/main entrance to building

4-6 - Right front side door exit - door is located to the right when facing front of building

From each of those locations children are then picked up by a parent or a parent's designee or they proceed to walk home alone with parental consent, unless a parent has made other arrangements, such as enrolling their child in the after-care services that are provided through Champions Before and After School program. In each case, parents should inform their child's teacher regarding how they prefer that their child be dismissed after school.

Parents are expected to pick up their children punctually at dismissal times, if that is the arrangement that a parent has made for his/her child at dismissal. Those children who are not picked up punctually will be escorted to the main office by their teacher and office staff will then proceed to call each child's parents and emergency contacts to pick up the child. If a parent fails to pick up a child by 3:15 P.M.

STUDENT ABSENCE *reopening plan contains current information

If your child is absent in the AM or PM on any given day, please call the school and press **1** prior to 8:45 am. If we do not receive a phone call or an email, the school will begin to call parents/guardians and emergency contacts. It is absolutely necessary that you report your child's absence. We must account for all students each day. You may also email the school nurse at eciceri@sbpsnj.org

Parents are asked to schedule all appointments and vacations for days when school is not in session. When parents/guardians know in advance of unique or special family circumstances which will require absence from school, they must notify the classroom teacher, school nurse and office in writing.

For the safety of our children, we will follow up all unconfirmed absences by a telephone call from the nurse to the parent/guardian's home, place of work, and/or emergency contacts to locate the child.

If you are picking up your child's homework when they are absent you may only do so at 3:05 and not before that. Please request homework first thing in the morning to allow teachers time to prepare the material and get it to the office. This is done so as to limit classroom disruption during the day.

If your child is present for the morning session but will not return to school for the PM session, please call the school office during the lunch hour and leave a voicemail if there is no answer or you can always send an email notifying both the teacher and the main office.

ALL UNCONFIRMED ABSENCES WILL BE INVESTIGATED.

Please refer to [Policy 5200](#)

A letter will be sent home if your child has over 5 unexcused absences.

EXTENDED STUDENT ABSENCES

Pursuant to the Saddle Brook Board of Education procedures adopted February 8, 2006, the following will apply when a student is absent from school for an extended family vacation during the school year, whereby a student misses an extended period of school over a consecutive calendar period:

A student who is out of school for ten consecutive days shall be marked absent.

As of day eleven, the absence will be changed to a withdrawal from school dated back to the first day of absence.

If a family returns, the student will be re-admitted but a registration must be commenced and completed within a 30 day period. Note: The ten consecutive days of missed education shall not include school holidays.

STUDENT TARDINESS/EARLY DISMISSAL

Regular and punctual attendance at school is essential to maximizing educational benefits, ensuring continuity of instruction, and fostering student success. However, if you anticipate your child arriving late to school, your child should bring a note to school indicating the reason for the tardiness. Children who arrive late are to report to the nurse's office for a late pass.

In order for your child to benefit from our school program and to avoid classroom disruption, we strongly urge you to make all appointments for your child before or after school hours. Please note that on class trip days students are required to remain in school until 3:05 P.M.

Requests for early dismissal from school should be in writing and should state the reason for the request. Parents/guardians must pick up children in the office and sign the early dismissal book.

Please refer to [Policy 5240](#)

A letter will be sent home if your child has over 5 unexcused tardies.

FIELD TRIPS*reopening plan contains current information

Educational trips are a valuable part of our school program. Teachers carefully schedule trips to maximize educational opportunities for their students and send home permission slips informing parents of the details for each trip. Permission slips must be signed by a parent/guardian before the child is permitted to attend the field trip. Clothing appropriate for possible changes in weather should be worn. Parent/guardian chaperones will be provided field trip guidelines, which they will be expected to comply.

Any parent chaperoning a field trip is to enter through the front door of our building and sign in as a field trip chaperone on the clipboard outside of the main office. At this time, based upon the directions provided from the teacher, chaperones will either report to the classroom or to wait in the hallway until further instruction.

ADDRESS/EMAIL/TELEPHONE CHANGES

For email and telephone number changes, please contact the Main Office. Any address change will necessitate a district re-registration at the Office of the Superintendent, therefore you must contact the board office of any address change.

REVERSE CALLS

Just as parents will be notified regarding school closings, delayed openings and early dismissals via a reverse 911 telephone call; parents may also be contacted via a Reverse 911 telephone call or text message regarding any other school emergency that may require an immediate parent response. Also, it will be used periodically to notify parents of special announcements from the principal/school district.

SCHOOL LUNCH PROGRAM *reopening plan contains current information

A lunch program is provided for all students. Students may bring a lunch from home or buy a school lunch via a "Point of Sale" (POS) system in each cafeteria. There is a secure online payment service called www.myschoolbucks.com. This website allows you to deposit money directly into your child's school meal account and view balance/purchase information. If you choose not to take advantage of the online payment system you may add money to our child's account by check made payable to the "Saddle Brook Cafeteria Account". Your child can hand the check to the cashier in the cafeteria and the amount will be added to their

account. This information is also available on the district's website under Departments/Food Services. The cafeteria does not accept cash.

Applications for free or reduced lunch are available on the parent portal.

NO RETURN TO SCHOOL FOR HOMEWORK, BOOKS, ETC. AFTER 3:30 PM DAILY

PARENTS and/or STUDENTS may not retrieve anything from the classrooms after 3:30pm each day. Our goal is for students to remember to take all necessary materials needed for daily assignments with them at dismissal.

STUDENT USE OF THE TELEPHONE

The telephone is to be used in cases of emergencies ONLY. Please work with your child to help him/her come to school prepared for the school day with books, homework, lunch, school supplies, instruments, etc. Phone calls home for these reasons are not considered emergencies. Students may not use personal cell phones or digital watches or devices in school for any purpose.

STUDENT CELL PHONE USE

Students may not use personal cell phones in school for any purpose. Cell phones are to be shut off and stay in the backpack. Any digital watch or device that serves the same purpose of a cell phone is to be shut off and stay in backpacks. All calls home are to be made from the main office. Teachers are not to have students call home from the classroom phone. Cell phone/Camera use at school events by students is prohibited.

BICYCLES/SKATEBOARDS/ROLLERBLADES

The only students who are permitted to ride their bicycles to school are 5th/6th graders. In order to do so they must obtain a permission slip from the school website at <http://www.saddlebrookschoools.org/long/school-news>. ***However, the school is not responsible for damage to or theft of bicycles.*** Bicycle riders must wear a helmet according to state law. **The riding of bicycles on school property is not permitted.** Bikes must be walked on school property. Bicycles should be locked to prevent theft. Failure to abide by these rules will result in loss of bike-riding privileges. Skateboards and rollerblades are not permitted in the school or on school property at all times. Please refer to Saddle Brook Board of Education Policy and Regulation 5514.

STUDENT DRESS CODE

Please refer to the new Saddle Brook Board of Education Policy regarding school uniforms for all grade levels on the district website. [Policy 5511](#)

PERSONAL BELONGINGS AND OWNERSHIP

Parents are advised to label or mark personal belongings such as jackets, lunch bags/boxes, recreational equipment that their children bring to school. Since these items are mass-produced, it is often impossible to determine ownership in the event of a dispute. Hopefully, this will eliminate time-consuming efforts to determine ownership.

The school cannot be responsible for radios, toys, electronic equipment, and other personal items, which should be left at home. Disruptive or dangerous objects such as fireworks, sharp tools, and water guns are also not permitted. Cell phones, pagers, and look-alike guns are prohibited by New Jersey statutory law.

BIRTHDAY TREATS/HOLIDAY CELEBRATIONS/INVITATIONS*reopening plan contains current information

- Check with the teacher beforehand to approve all birthday treats in order to accommodate children with allergies.
- If your child has allergies, please provide the classroom teacher with a “safe snack” for use during impromptu celebrations.
- Individual/finger servings only, preferably healthy snacks.
- Food must be dropped off by parent/student in the morning. Parents may not bring treats to the classroom.
- Preferably no drinks other than small water bottles.
- Cakes, balloons, goodie bags or treat bags are not permitted.
- Invitations for birthday parties must be distributed outside of school unless ALL students in a class are invited.

NUTRITION GUIDELINES

According to the Saddle Brook Board of Education Nutrition [Policy 8505](#), food and beverages served during special school celebrations or during curriculum related activities shall be **exempt** from this policy with the exception of food of minimal nutritional value as defined by the USDA regulations (water ices, chewing gum, hard candies, jellies, gum, marshmallow candies, fondant, licorice, spun candy, candy coated popcorn). While special school celebrations may be exempt from the policy, we request and strongly encourage you to follow the standards outlined in the policy when sending in treats with your child. Such standards include:

- All snack and beverage items shall contain **no more than 8 grams of total fat** per serving
- All snack and beverage items shall contain **no more than 2 grams of saturated fat** per serving
- Beverages **shall not exceed 12 ounces**, with the exception of low fat milk and water.
- Foods of minimal nutritional value (as referenced above) **may not be served at any time** during the school day.

MEDICATION POLICY

1. The administration of medication shall be done only in exceptional cases wherein the pupil’s health can be jeopardized without it.
2. Pupils requiring medication--whether prescription, non prescription, or cough drops--during school hours must have a written order from the family physician specifying the name of the drug, dosage, and time of administration.
3. The parent or guardian must provide a written request for the administration of the prescribed medication in school.
4. The medication should be brought to school in the original container, appropriately labeled by the pharmacist or physician.
5. All medications will be kept in a locked space.
6. Medication is to be administered in school only by the school nurse or parent/guardian.
7. The school nurse will document and keep records of all medications given.

USE OF CRUTCHES

The policy for the use of crutches in school by pupils is as follows:

1. A written statement from the family physician is submitted approving the use of crutches in school.
2. A written statement from the parent/guardian is submitted requesting that his/her child be

- permitted to use crutches in school.
3. School authorities will make special provisions to enable pupils to travel from class to class.
 4. Students on crutches should not be permitted on the playground during lunch period.

CARE OF SCHOOL PROPERTY

School buildings, grounds, equipment, and supplies are a public trust, supported and maintained by public funds. Money used to replace carelessly treated property is money unavailable for worthwhile projects. It is the responsibility of **ALL** students to care for school property. This includes the care and use of books, supplies, equipment and school property, including buildings and grounds.

Students can be a great help to our school building and property by:

- Taking care of school books. Lost and damaged books and other school property, such as calculators, will be the responsibility of the child; fines will be collected.
- Treating furniture in the school with respect. Refrain from marking desks, walls, or other school property.
- Placing waste paper and paper towels into the trash cans provided throughout the building.
- Reporting any damage to the office immediately.

PARENT-TEACHER CONFERENCES* more information will follow

During parent-teacher conference week we will set aside a special time when you and your child’s teacher(s) can discuss your child’s progress.

If you have more than one child in Smith School, we will make every effort to schedule conferences with your children’s teachers following consecutively on the same day.

STANDARDS-BASED REPORT CARDS

DATES FOR TRIMESTER GRADING PERIODS AND REPORT CARDS

Friday, December 11, 2019	End of 1st Trimester	December 23, 2020	Report Cards Available
Friday, March 19, 2020	End of 2nd Trimester	April 1, 2021	Report Cards Available
	End of 3rd Trimester	June 24, 2021	Report Cards Available

PARENT TEACHER ORGANIZATION (PTO)

The Smith School PTO provides many activities for our students. These special activities include school pictures, assembly programs, class parties, and field day activities. Our PTO had been a tremendous resource in enriching school offerings. Parents are strongly encouraged to join and actively participate in our PTO activities.

SCHOOL VISITORS*reopening plan contains current information

Security is taken very seriously for the protection of everyone in our building. All visitors are to ring the front bell of the main entrance. Visitors are not permitted to enter through any other school door unless given prior permission by the principal. All staff members and students have been directed to not open any doors in the building for visitors. Upon hearing the voice of the main office, you are to state your name and reason for your visit. All visitors must stop in the main office and sign in when entering the school building. Each visitor will be issued a visitor's pass which must be worn to identify yourself as a visitor.

STUDENT'S BASIC RIGHTS

- The right to a safe environment
- The right to freedom from discrimination
- The right to educational opportunities
- The right to inquiry and expression

STUDENT'S BASIC RESPONSIBILITIES

Therefore, the privileges of rights carry with them the task of responsibility. The students have the responsibility to adhere to school rules.

MY RIGHTS AND RESPONSIBILITIES AS A STUDENT

I have the right to be happy and treated kindly;
This means no one will laugh at me or hurt my feelings.

I have the responsibility to treat others kindly;
This means I will not laugh, tease, or try to hurt the feelings of others.

I have the right to be safe in school;
This means no one can hit me, kick me, push me, pinch me, threaten me, or hurt me.

I have the responsibility to make this school safe
By not hitting, kicking, pushing, pinching, threatening, or hurting anyone.

I have the right to expect my property to be safe in school.

I have the responsibility not to take or destroy the property of others.

I have the right to hear and be heard in this school;
This means that no one will yell, scream, shout, make loud noises, or disturb others.

I have the right to be myself in this school;
This means no one will treat me unfairly because of how I look, the color of my skin, tall or short, boy or girl, adult or child.

I have the responsibility to respect others as individuals and not to treat others unfairly because of their look, the color of their skin, tall or short, boy or girl, adult or child.

I have the right to expect all these rights will be mine and the responsibility to protect my rights and those of other people by exercising my full responsibilities in all circumstances.

CODE OF CONDUCT-ACCEPTABLE AND UNACCEPTABLE BEHAVIOR

In order to develop the self-discipline necessary for learning and living, students need to know what acceptable behavior is. To assist their learning of behavioral expectations, this Code of Conduct is provided. Your cooperation is needed in this process. The Code of Conduct should be carefully read and understood by parents and students. Every student is expected to follow this Code of Conduct.

ACCEPTABLE BEHAVIOR

1. Being prepared for class
2. Completing all class work, assignments, and homework
3. Using class time appropriately
4. Following directions and listening appropriately
5. Taking care of all school property, including books, materials, equipment, etc.
6. Acting with respect and responsibility during the school day and at school functions

UNACCEPTABLE BEHAVIOR

1. Name calling, verbally putting down, making derogatory statements, teasing of others which causes offense to the person
2. Verbal Abuse: to attack with cruel statements intended to insult a person, possibly having a negative emotional effect on the person
3. Verbal Harassment: a pattern of abusive statements or language directed at another person
4. Use of profanity: use of unacceptable language or gestures, which is of an obscene or profane nature
5. Bullying: cruel behavior to other people
6. Intimidation: behavior, which is intended to make others timid or frightened
7. Threats: expressing intention to inflict harm or pain to others
8. Discriminatory Behavior: any behaviors which exclude or berate someone due to their racial, ethnic or religious background, or due to their disability, age, or gender with the intent to harm physically or emotionally
9. Cheating: to act dishonestly on any academic work
10. Scuffle: physical contact between two people where harm could occur but is not intended (i.e. pushing and shoving)
11. Fighting: any physical confrontation between two or more people
12. Assault: a person intends to cause or recklessly causes bodily injury to another
13. Vandalism: the willful or malicious defacement or destruction of public or private property
14. Theft: to take away without permission the property of another
15. Willful disobedience, refusal to follow directions, not reporting to class

REMEMBER: HELEN I. SMITH SCHOOL IS A NO BULLYING ZONE!

LUNCH PERIOD RULES AND REGULATIONS*reopening plan contains current information

Eating in school should be regarded in the same manner as dining at home. Lunchtime should be a time for friendly conversation as children enjoy their lunches. We expect the cooperation of every child in maintaining self-control in order that the safety, comfort, and well-being of all may be assured. In order to help provide enjoyable lunch periods for our students, please note the following:

All school rules and regulations are in effect during the entire lunch period. These regulations have been designed for the safety and welfare of all students.

1. **Cafeteria**

- a. Children must walk quietly in the hall going to and from the cafeteria
- b. All students will eat only at his/her assigned grade level table
- c. Good table manners are to be observed at all times
- d. Students may talk in normal tones-not shout
- e. For safety reasons, no student may leave his/her seat without permission from a lunch aide
- f. Disrespect for lunch aides will not be allowed
- g. All food must be eaten in the cafeteria-no part of lunch may be taken to the playground
- h. Students must show respect for the person and property of others
- i. Throwing of food, paper, etc. is not allowed
- j. Students are not to touch, move, etc. another person's food
- k. When a lunch aide raises her hand, all students must become quiet immediately
- l. Bags, etc. may not be popped
- m. Tables and floors are to be left clean
- n. All items that are to be disposed of should be thrown out in the proper cans when the lunch aide tells you to do so

2. **PLAYGROUND/RECESS*reopening plan contains current information**

On most school days, barring inclement weather or poor ground conditions, children go outside for recess their during lunch period. Therefore, children should always be dressed appropriately. No snacks, candy or other foods may be eaten during outdoor recess, since such practices are hazardous and could lead to choking, mouth injuries, etc.

- a. Grade level students are to stay in the assigned grade level areas on the playground
- b. Grade level students must share school equipment during the lunch period
- c. All grade level students are allowed to play in the grade level game
- d. Students may not leave the playground during the lunch period

DISCIPLINARY SANCTIONS/CONSEQUENCES

Violations of the above unacceptable behaviors, schools rules, cafeteria rules, etc. are subject to consequences. A student may receive a lunch detention for however many days that the teacher decides possible exclusion from special school activities, such as parties, field trips, assemblies and/or suspension depending on the severity of the offense. Certain violations can result in a report being filed to the State of New Jersey, and/or notification to the local police department.

INTERVENTION AND REFERRAL SERVICES

The Helen I. Smith School Intervention and Referral Services (I&RS) is an interdisciplinary team consisting of teachers, the school nurse, the principal, and the parent/guardian(s) of a referred child. Our I&RS Committee develops and monitors strategies for pupils experiencing academic and/or behavioral difficulty at school. It is a school service for classroom teachers who feel that a team approach may be helpful in discussing and developing solutions to difficulties experienced by a child in his or her class. It is an approach based on sharing and caring and has been a distinct benefit in helping many of our children to progress.

The I&RS serves pupils by:

- Providing support and guidance to classroom teachers.
- Coordinating the access to and the delivery of school services for referred children.

- Planning and providing for appropriate interventions for referred pupils.
- Actively involving parents and guardians in the development and implementation of an Intervention and Referral Services Plan.

PROCEDURE FOR PARENTAL REQUESTS FOR REFERRAL TO CHILD STUDY TEAM

A parent(s) can request and submit a written request for a Child Study Team evaluation for their child. The note should include the student’s name, age, name of school attending, and a brief description of the student’s academic difficulty. The parent should also include a phone number at which he or she can be reached. This note should be forwarded to Dr. Lauren Reisenauer, Director of Special Services, (Washington School, 225 Market Street, Saddle Brook, NJ 07663; 201-843-6400), who will assign a case manager.

When a student is referred for an evaluation for special education services, the Child Study Team may convene a meeting within 20 calendar days (excluding school holidays but not summer vacation). However, they also may refer the child back to the school’s Intervention and Referral Services Team (I&RS). At this meeting, specific student information will be reviewed and a decision will be made whether or not an evaluation is warranted.

Once the referral is received by the Child Study Team, the following information will be obtained by the student’s assigned Case Manager:

1. Written documentation of the implementation and effectiveness of interventions in general education (i.e., I&RS, Reading Reinforcement, Basic Skills, ESL, ESLS, behavior management strategies, etc.);
2. Report Cards (previous year, if applicable, and current year);
3. Standardized Test Scores;
4. Audiometric and Vision Screening information;
5. A review and summary by the school nurse of available health and medical information; and
6. Basic student information (i.e., date of birth, grade, teacher(s), parent(s) names, address, phone numbers).

SCHOOL REGISTRATION

Parents seeking to enroll their children in the Saddle Brook School District are reminded to please register online at: <https://www.sbpsnj.org/Page/583>

Once the online registration is completed, Ms. Anavel Zabala will contact you via email requesting required registration documents.

Children who live in the Township of Saddle Brook will need a District “Certification of Student Eligibility” to register. Parents must obtain this certification by applying at the Office of the Superintendent of Schools, 355 Mayhill Street, Saddle Brook, NJ 07663. You must bring with you your child’s original birth Certificate with the raised seal or passport and four proofs of residency. If you need further information and for office hours, please call the Superintendent’s Office at 201-843-2880 extension 2304.

Homeowners must provide at least one of the items in bold plus three additional proofs. Tenants must provide one of the items in bold plus three additional proofs.

HOMEOWNERS	TENANTS
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Property Tax Bill	Notarized letter from landlord/Form 114
Contract of Sale	
Mortgage	Lease
Drive License	Drive License
Court Order	Court Order
Utility bill/telephone/cable/PSE&G	Utility bill/telephone/cable/PSE&G
Cancelled check/bank statement	Cancelled check/bank statement
Affidavits	Affidavits

PROCEDURE TO RESOLVE DIFFERENCES

1. Discuss the complaint with the staff member involved. If the complaint is not satisfied, then you should follow the next step.
2. Discuss the complaint with the Principal. If a satisfactory adjustment cannot be made by the Principal, then the complaint should be referred to the Superintendent of Schools.
3. If the Superintendent does not resolve the matter to the satisfaction of the parties involved, the Board of Education will, if it deems advisable, grant a hearing to the parties interested.

HARASSMENT, INTIMIDATION & BULLYING INFORMATION

Allegations of HIB may be referred to:

Helen I. Smith School Principal:

Deborah J. Wunder Helen I. Smith School
30 Cambridge Avenue
201-796-6650
dwunder@sbpsnj.org

Helen I. Smith School Anti-Bullying Specialist:

Jamie Ferrara Helen I. Smith School
30 Cambridge Avenue
201-796-6650 ext. 4516
jferrara@sbpsnj.org

Saddle Brook Public School District Anti-Bullying Coordinator:

Ray Searles Saddle Brook Middle/High School
355 Mayhill Street
201- 843-1142
rsearles@sbpsnj.org

**Saddle Brook Public Schools Harassment, Intimidation and Bullying Reporting Form-
HIB Saddle Brook Reporting Form** (<https://www.sbpsnj.org/Page/107>)

Saddle Brook Board of Education Policy 5512, Harassment, Intimidation and Bullying- [Bully Policy](https://www.sbpsnj.org/Page/194) (<https://www.sbpsnj.org/Page/194>)

Saddle Brook Board of Education Policy 5600, Pupil Discipline/Code of Conduct- [Code of Conduct Policy](https://www.sbpsnj.org/Page/191) (<https://www.sbpsnj.org/Page/191>)

PARENT/STUDENT CONTRACT

We have read the school handbook which is online:

We understand the rules and the consequences. We understand that rules and consequences are necessary for a safe and happy school. We agree to follow all the Helen I. Smith School rules.

*If you do not have Internet access and are in need of a hard copy please contact the office immediately at 201-796-6650.

Date: _____

Student's Signature: _____

Parent's/Guardian's Signature: _____

Print Student's Name: _____

Homeroom Teacher: _____